



CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: COAS/ Humanities/ HIST

Course: Add: Delete:
(check all that apply) Change: Number X Title SCH Description X Prerequisite

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

Response Required: Grade Type Normal (A-F) CR/NC P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Provost

06/2014

Signature

Date

Dr. Agustin Martinez-Samos

Digitally signed by Dr. Agustin Martinez-Samos
DN: cn=Dr. Agustin Martinez-Samos, o=Texas A&M International University, ou=Department of Humanities, email=ajmartinez-samos@tamiu.edu, c=US
Date: 2014.10.24 15:28:40 -05'00'

Stephen M. Duffy

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Oct. 28/14

Frances Bernat

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12/1/14

Previous:

HIST 3301 *Mexico* Three semester hours. ~~(SP)~~

~~The history of Mexico before 1910 and a more intensive study of the later periods. Both domestic and foreign affairs will be considered, with emphasis on Mexico's relations with other nations of the Western World. Prerequisite: Six hours of history or permission of instructor~~

HIST 3332 *Mexico* Three semester hours

Political, economic, and cultural evolution of Mexican society from pre-conquest to present. Emphasis on Mexico's connections to the wider world through topics such as global trade, nationalism, neocolonialism, and liberalism.

Student Learning Outcomes:

Students will be able to:

- Demonstrate advanced knowledge of the people and events that shaped Mexican society between the achievement of independence and the present
- Analyze historical documents relating to evolving political and cultural approaches to Mexican history
- Explain their own perspectives about history through writing assignments and classroom discussion

Justification: These changes reflect the ongoing efforts on the part of the History faculty to address the needs of our students and reflect a more updated, flexible, and realistic definition of courses to align with the best practices of our discipline nationally. The change of course number allows for the creation of a logical sequencing of upper division Latin American history courses. Furthermore, it reflects the areas of specialization and research interests of new faculty.